

Massachusetts School and District Profiles

Assawompset Elementary School

Assawompset Elementary School (06650002)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	417	2,754	953,748
Race/Ethnicity (%)			
African American or Black	2.2	1.3	8.9
Asian	1.0	0.9	6.7
Hispanic or Latino	0.2	1.3	19.4
Multi-race, Non-Hispanic	2.6	1.5	3.4
Native American	0.2	0.3	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	93.8	94.6	61.3
Gender (%)			
Male	52.0	49.9	51.3
Female	48.0	50.1	48.7
Selected Populations (%)			
English Language Learner	1.0	0.7	9.5
Economically Disadvantaged	16.5	15.7	30.2
Students w/Disabilities	6.0	14.9	17.4
First Language Not English	1.2	1.3	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	28.0	196.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	147	938	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	97.1	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	14.9 to 1	14.1 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.1

Educator Data (2016-17)

K, 01, 02, 03

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																	
	School						District						State					
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level		
Accountability Subgroups			SS	SGP				SS	SGP						SS	SGP		

Students w/ Disabilities	8					N/A	N/A		28	97	4	7	46	43478.1	N/A	N/A	13,260	98	113	51	35481.0	N/A	N/A	
ELL And Former ELL	1					N/A	N/A		4						N/A	N/A	11,212	99	324	51	22487.8	N/A	N/A	
Economically Disadvantaged	15	94	0	47	47	7492.3	N/A	N/A	53	48	98	0	38	50	13494.4	N/A	N/A	26,532	99	327	52	19489.8	N/A	N/A
High Needs	21	91	5	38	38	19489.4	N/A	N/A	39	64	97	2	31	45	22490.3	N/A	N/A	36,534	99	326	52	19489.8	N/A	N/A
Asian	1						N/A	N/A		1						N/A	N/A	4,934	99	1748	30	5508.4	N/A	N/A
White	97	98	5	62	29	4504.1	N/A	N/A	57	205	99	4	57	33	6502.8	N/A	N/A	42,006	99	945	39	7502.2	N/A	N/A
Other Subgroups																								
Male	48	96	4	60	33	2502.2	N/A	N/A	71	102	98	2	55	35	8501.0	N/A	N/A	36,552	99	536	46	12496.1	N/A	N/A
Female	50	100	8	62	24	6506.4	N/A	N/A	63	105	100	8	57	30	6504.5	N/A	N/A	34,455	99	1043	39	8501.7	N/A	N/A
Title 1	5						N/A	N/A		23	100	0	22	65	13485.7	N/A	N/A	33,784	99	430	50	16492.1	N/A	N/A
Non-Title 1	93	98	6	63	26	4505.2	N/A	N/A	52	184	99	5	60	28	6505.0	N/A	N/A	37,211	99	1148	35	5504.9	N/A	N/A
Non-Economically Disadvantaged	83	99	7	64	25	4506.5	N/A	N/A	66	159	99	6	62	27	5505.3	N/A	N/A	44,464	99	1147	37	5504.1	N/A	N/A
ELL	1						N/A	N/A		3						N/A	N/A	9,113	98	218	55	25484.0	N/A	N/A
Ever ELL	1						N/A	N/A		4						N/A	N/A	12,158	99	425	50	21488.8	N/A	N/A
All Students																								
2017	98	98	6	61	29	4504.4	N/A	N/A	70	207	99	5	56	32	7502.8	N/A	N/A	71,012	99	839	42	10498.8	N/A	N/A

GRADE LEVEL 03 - MATHEMATICS

Student Group	School										District						State															
	Stud. Part. Incl. Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Part. Incl. Rate		% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Part. Incl. Rate		% at Each Level				SS	SGP	Incl. in SGP (#)				
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%				E	M	P	M
Accountability Subgroups																																
Students w/ Disabilities	8							N/A	N/A		28	97	4	21	29	46	48	0.7	N/A	N/A		13,274	99	117	43	38	48	1.2	N/A	N/A		
ELL And Former ELL	1							N/A	N/A		4								N/A	N/A		11,244	100	4	29	45	22	49	0.2	N/A	N/A	
Economically Disadvantaged	16	100	13	13	63	13	49	4.4	N/A	N/A	65	49	100	4	39	41	16	49	6.8	N/A	N/A		26,581	99	3	28	46	23	48	9.1	N/A	N/A
High Needs	22	96	14	18	50	18	49	4.5	N/A	N/A	63	65	98	5	37	34	25	49	3.5	N/A	N/A		36,581	99	3	28	46	22	48	9.8	N/A	N/A
Asian	1								N/A	N/A		1								N/A	N/A		4,936	100	2	15	21	5	13	1.1	N/A	N/A
White	98	99	14	43	38	5	50	4.2	N/A	N/A	57	207	100	13	53	27	8	50	6.4	N/A	N/A		42,038	99	8	48	36	9	50	2.0	N/A	N/A
Other Subgroups																																
Male	49	98	12	43	39	6	50	3.0	N/A	N/A	59	104	99	14	50	27	9	50	6.8	N/A	N/A		36,605	99	8	42	37	13	49	9.1	N/A	N/A
Female	50	100	16	44	36	4	50	5.7	N/A	N/A	72	105	100	10	56	26	8	50	5.5	N/A	N/A		34,481	100	7	42	40	12	49	8.6	N/A	N/A
Title 1	5								N/A	N/A		23	100	0	52	30	17	49	3.0	N/A	N/A		33,812	100	4	32	45	19	49	2.1	N/A	N/A
Non-Title 1	94	99	15	46	34	5	50	5.4	N/A	N/A	50	186	99	14	53	26	7	50	7.8	N/A	N/A		37,257	99	10	51	32	7	50	4.9	N/A	N/A
Non-Economically Disadvantaged	83	99	14	49	33	4	50	6.3	N/A	N/A	61	160	99	15	58	22	6	50	9.0	N/A	N/A		44,489	100	10	50	33	7	50	4.6	N/A	N/A
ELL	1								N/A	N/A		3								N/A	N/A		9,148	100	2	24	49	25	48	6.6	N/A	N/A
Ever ELL	1								N/A	N/A		4								N/A	N/A		12,191	100	5	30	44	21	49	1.1	N/A	N/A
All Students																																
2017	99	99	14	43	37	5	50	4.4	N/A	N/A	67	209	100	12	53	26	8	50	6.2	N/A	N/A		71,093	100	7	42	38	13	49	8.8	N/A	N/A

ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS

Student Group	School					District					State														
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M	N	M	#	%	E	M	P	M	N	M	#	%	E	M	P	M	N	M	
Accountability Subgroups																									
Students w/ Disabilities	8								237	98	1	8	62	29	479.9	36.0	172	81,851	98	112	52	36	480.0	41.0	59,263
ELL And Former ELL	1								18	100	0	33	50	17	489.1		14	51,701	98	221	52	25	484.9	48.0	34,851
Economically Disadvantaged	15	94	0	47	47	7	492.3		49	264	99	228	57	13	491.5	41.5	194	145,210	99	227	51	20	489.2	46.0	107,539
High Needs	21	91	5	38	38	19	489.4		42	434	99	222	59	17	488.2	39.0	321	203,359	99	225	52	20	488.5	46.0	150,349
Asian	1								11	100	18	27	45	9	501.4		9	28,328	99	155	28	5	508.5	58.0	21,735
White	97	98	5	62	29	4	504.1		61	1,356	99	746	41	6	501.3	48.0	1,084	262,173	99	848	37	7	502.4	51.0	209,465
Other Subgroups																									
Male	48	96	4	60	33	2	502.2		75	701	99	441	48	7	497.5	45.5	560	218,075	99	437	45	13	495.4	47.0	168,873
Female	50	100	8	62	24	6	506.4		64	720	99	950	36	5	504.4	49.0	581	207,248	99	1047	36	7	502.9	54.0	163,040
Title 1	5								78	100	0	9	74	17	482.8	39.0	52	162,727	99	331	50	16	491.6	47.0	118,658
Non-Title 1	93	98	6	63	26	4	505.2		54	1,343	99	748	40	5	502.1	49.0	1,089	262,543	99	949	35	7	503.7	52.0	213,253
Non-Economically Disadvantaged	83	99	7	64	25	4	506.5		69	1,157	99	850	38	5	503.2	49.0	947	280,061	99	950	35	6	504.1	52.0	224,372
ELL	1								9								6	33,328	98	112	53	35	478.4	45.0	19,218
Ever ELL	1								21	100	0	38	48	14	491.6		17	71,263	99	327	49	21	489.1	50.0	52,781
All Students																									
2017	98	98	6	61	29	4	504.4		70	1,421	99	746	42	6	501.1	48.0	1,141	425,349	99	742	41	10	499.1	50.0	331,923

ALL GRADES 3-8 - MATHEMATICS

Student Group	School							District							State											
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)							
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M			
Accountability Subgroups																										
Students w/ Disabilities	8									238	98	110	55	34	479.2	40.5	178	81,750	98	113	48	38	479.8	42.0	58,842	
ELL And Former ELL	1									18	100	0	33	50	17	494.5		14	51,831	100	32	49	24	486.8	46.0	34,736
Economically Disadvantaged	16	100	13	13	63	13	494.4			67	265	99	332	50	15	491.6	50.0	201	145,198	99	225	51	22	488.1	44.0	106,857
High Needs	22	96	14	18	50	18	494.5			74	436	99	225	52	20	488.4	48.0	330	203,347	99	225	51	22	488.1	45.0	149,482
Asian	1									11	100	9	36	45	9	500.6		9	28,348	100	25	49	22	4514.3	62.0	21,716
White	98	99	14	43	38	5	504.2			621	358	99	849	36	6	503.0	61.0	1,090	262,095	99	847	38	8	502.1	51.0	208,942
Other Subgroups																										
Male	49	98	12	43	39	6	503.0			66	704	100	847	37	8	501.7	56.0	564	218,167	99	839	40	13	498.4	50.0	168,284
Female	50	100	16	44	36	4	505.7			75	719	99	851	35	6	503.6	63.0	586	207,196	99	741	41	10	499.3	50.0	162,490
Title 1	5									79	100	0	29	58	13	489.6	61.0	53	162,802	99	330	49	18	491.0	45.0	117,972
Non-Title 1	94	99	15	46	34	5	505.4			561	344	99	850	35	6	503.4	60.0	1,097	262,485	99	1047	35	8	503.7	53.0	212,801
Non-Economically Disadvantaged	83	99	14	49	33	4	506.3			681	158	99	953	33	5	505.2	62.0	949	280,090	99	1048	35	6	504.3	53.0	223,916
ELL	1									9								6	33,481	100	116	50	32	481.1	43.0	19,163
Ever ELL	1									21	100	5	38	43	14	497.7		17	71,386	100	528	47	20	490.6	48.0	52,554
All Students																										
2017	99	99	14	43	37	5	504.4			711	423	99	849	36	7	502.6	60.0	1,150	425,411	99	840	41	12	498.8	50.0	330,784

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

Data Under Review or Fewer than 10 students were tested.

2017 Official Accountability Data - Assawompset Elementary School

Accountability Information	
Accountability and Assistance Level	
No level	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation													About the Data
Student Group	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	
All Students	100	98	98	Yes	100	99	99	Yes	-	-	-	-	
High needs	23	21	91	No	23	22	96	Yes	-	-	-	-	
Econ. Disadvantaged	16	-	-	-	16	-	-	-	-	-	-	-	
ELL and Former ELL	1	-	-	-	1	-	-	-	-	-	-	-	
Students w/disabilities	9	-	-	-	9	-	-	-	-	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	1	-	-	-	1	-	-	-	-	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	99	97	98	Yes	99	98	99	Yes	-	-	-	-	

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2