

FREETOWN-LAKEVILLE REGIONAL SCHOOL DISTRICT



**SCHOOL IMPROVEMENT PLAN  
2019 - 2020**

**John Higgins, Principal  
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Freetown Lakeville Middle School**

**District Goal #2**

Based on the use of multiple data sources which assess student learning, we will provide challenging, research based instruction and curriculum that meets the needs of all our students

**FLMS SMART GOAL #1**

FLMS will improve the percentage of All Students scoring at the *Meets or Exceeds Expectations* level of our school by 5 percent on the 2020 ELA, Science/Technology, and Math MCAS

CRITICAL ISSUES	STRATEGIES/INITIATIVES	BENCHMARKS/MEASURES OF PROGRESS	RESOURCES	COSTS
<p>Next Generation MCAS assessment requires students to do more writing and explain their thinking to support answers in all three areas of testing.</p> <p>Next Generation MCAS focuses on students' critical thinking abilities, application of knowledge, and ability to make connections between reading and writing</p> <p><b><u>2019 MCAS</u></b>  <b>ELA - All Students</b>            6th Grade ELA - 56% Meeting or above            7th Grade ELA - 46% Meeting or above            8th Grade ELA - 53% Meeting or above  <b>Math - All Students</b></p>	<ul style="list-style-type: none"> <li>- Share 2019 MCAS results with staff</li> <li>- Coordinate data discussions within content areas to identify areas of improvement</li> <li>- Identify instructional strategies to address the underperforming areas</li> <li>- Continue a long-term partnership with Teaching and Learning Alliance (TLA). The partnership will begin their focus on the Writing Curriculum and Instruction and gradually address writing in all content areas</li> <li>-MCAS math teacher will provide intervention support for underperforming math students who are not already receiving additional services</li> <li>-Coordinate with non-MCAS content area teachers to integrate instruction that will support all students in targeted areas of improvement</li> </ul>	<p>Submission and review of minutes from weekly common planning meetings that focus on student work, curriculum, and instructional practices</p> <ul style="list-style-type: none"> <li>- Update common assessments in all subjects</li> <li>- Monthly department meetings and curriculum leader meetings focusing on teaching and learning in areas of need</li> <li>- ELA and Math teachers will utilize Chromebooks and/or computer labs for students to engage in MCAS practice tests.</li> <li>-ELA teachers at all levels will</li> </ul>	<ul style="list-style-type: none"> <li>- Consultants from Teaching and Learning Alliance (TLA)</li> <li>-Curriculum leaders</li> <li>-Civics curriculum and texts</li> <li>-Geography texts</li> <li>-StemScopes curriculum and resources</li> <li>-6 Chromebook carts,3 Chromebook tubs and 4 computer labs.</li> </ul>	<ul style="list-style-type: none"> <li>-TLA consulting (grant funded)</li> <li>-Training (grant funded)</li> </ul>

<p>6th Grade Math - 53% Meeting or above</p>	<p>-TLA provides professional development training with all ELA staff to discuss launching units and build community with new consultants</p>			
<p>7th Grade Math - 45% Meeting or above</p>	<p>-TLA continues to provide professional development training in writing instruction and use of the gradual release of responsibility model with all ELA staff</p>			
<p>8th Grade Math - 55% Meeting or above</p>	<p>-TLA will complete professional development via workshops and coaching for all ELA staff</p>			
<p><b>Science/Eng. - All Students</b> 8th Grade S/E - 54% Meeting or above</p>	<p>- Complete written civics curriculum and implement into 8th Grade Social Studies with a focus on analytical reading of nonfiction texts.</p>			
<p><b><u>2018 MCAS</u></b> <b>ELA - All Students</b> 6th Grade ELA - 51% Meeting or above</p>	<p>- Teachers use weekly common planning to examine student work, discuss instructional practices, and evaluate student progress</p>			
<p>7th Grade ELA - 46% Meeting or above</p>	<p>- ELA and Math teachers will identify targeted MCAS-type questions and utilize technology to help the students practice their computer-based testing skills</p>			
<p>8th Grade ELA - 50% Meeting or above</p>	<p>-ELA teachers at all levels will focus attention on</p>			
<p><b>Math - All Students</b> 6th Grade Math - 51% Meeting or above</p>				
<p>7th Grade Math - 52% Meeting or above</p>				

<p>8th Grade Math - 59% Meeting or above</p> <p><b>Science/Eng - All Students</b> 8th Grade S/E - 37% Meeting or above</p>	<p>text-based writing due to 2019 results.</p> <ul style="list-style-type: none"> <li>-6th Grade Math teachers will pay particular attention to ratios and number line analysis.</li> <li>-7th Grade Math teachers will pay particular attention to real-world context problems.</li> <li>-8th Grade Math teachers will pay particular attention to proportional relationships and slope on a graph</li> <li>- Leveled math classes in all grades</li> <li>- Implementation of STEMscopes in 7th grade. STEMscopes uses problem-based learning, engineering challenges, scientific investigations, math and literacy connections, and culminating claim-evidence-reasoning assessments.</li> </ul>			
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**District Goal #1**

**We will foster a culture of professional responsibility, collaborative decision making, and shared practice where all members are collectively committed to our shared vision**

**FLMS SMART GOAL #2**

By June of 2019, FLMS will have reduced the number of students who have been identified as chronically absent by 3%

CRITICAL ISSUES	STRATEGIES/INITIATIVES	BENCHMARKS/MEASURES OF PROGRESS	RESOURCES	COSTS
<p>The school's Accountability Report now includes a measure of students who have been identified as chronically absent. A chronically absent student is a student who is absent more than 10% of the time.</p> <p>Percent of FLMS students identified with chronic absences</p> <p><b>2018 - 19:</b> 7.8%</p> <p><b>2017 - 18:</b> 7.8%</p> <p><b>2016 - 17:</b> 5.9%</p> <p><b>2015 - 16:</b> 6.5%</p> <p><b>2014 - 15:</b> 6.6%</p>	<p>-Implement a Student Service Team approach to assessing and addressing student academic and social needs</p> <p>- Meet biweekly to discuss student absenteeism</p> <p>-Implement Chapter 222 parent communication requirement</p> <p>- Track students at-risk for being chronically absent</p> <p>- Meet and establish attendance plan with students and parents of at-risk students.</p>	<p><b>November</b> - % of students with 5 or more absences</p> <p><b>January</b> - % of students with 7 or more absences</p> <p><b>March</b> - % of Students with 10 or more absences</p> <p><b>May</b> - % of students with 15 or more absences</p>	<p>- FLMS Administration</p> <p>- FLMS Nurse</p> <p>- FLMS Guidance Team</p> <p>- District SRO</p>	<p>None</p> <p>None</p> <p>Postage for 5 day, warning and notification letters.</p> <p>No</p>

**District Goal #3 All students will meet or exceed district developed learning outcomes which will build a deep conceptual understanding across the curriculum.**

**FLMS SMART GOAL #3**

**Greater than 80% of FLMS teachers and counselors will clearly communicate grade-appropriate learning objectives, aligned to state standards, during every instructional or meeting period.**

CRITICAL ISSUES	STRATEGIES/INITIATIVES	BENCHMARKS/MEASURES OF PROGRESS	RESOURCES	COSTS
<p>Initial meeting with the Curriculum Leadership Team has revealed a need for a common definition of appropriate learning objectives for instructional lessons.</p> <p>Observations by the principal during September 2019 reinforce a varied approach to objective writing and the integration of objectives into instruction.</p>	<p>Develop &amp; adopt a common definition of “grade-appropriate learning objective”</p> <p>Develop a tip-sheet/suggestions for clearly communicating “grade-appropriate learning objectives”</p> <p>Share &amp; communicate, via CLs, exemplars of “grade-appropriate learning objectives”</p> <p>Establish a protocol for documenting observance of “grade-appropriate learning objectives”</p> <p>Monthly meeting of Admin./Primary observers to gather and analyze data</p> <p>Quarterly reporting of data to CLs and staff</p>	<p>Definition</p> <p>Tip Sheet</p> <p>Meeting notes from faculty meetings &amp; CPT</p> <p>Meeting notes from Admin./Primary observers meeting</p> <p>Quarterly presentation for staff, developed by Admin./Primaries &amp; shared with faculty via CLs &amp;/or staff meetings</p>	<p>CLs &amp; Staff</p> <p>CLs &amp; Staff</p> <p>Notes</p> <p>Notes and observations</p> <p>Google Slides, notes, and observations</p>	<p>None</p> <p>None</p> <p>None</p> <p>None</p>

	Objectives/communication as a PD topic			
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