

## Massachusetts School and District Profiles

### Freetown Elementary School

#### Freetown Elementary School (06650001)

**Michael Ward, Principal**

Mailing Address: 43 Bullock Road

East Freetown, MA 02717

Phone: (508) 763-5121

FAX: (508) 763-3986

Website: <http://www.freelake.org/schools/freetown-elementary-school/>

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

### Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	400	2,754	953,748
<b>Race/Ethnicity (%)</b>			
African American or Black	1.0	1.3	8.9
Asian	0.3	0.9	6.7
Hispanic or Latino	1.5	1.3	19.4
Multi-race, Non-Hispanic	0.8	1.5	3.4
Native American	0.0	0.3	0.2
Native Hawaiian or Pacific Islander	0.0	0.1	0.1
White	96.5	94.6	61.3
<b>Gender (%)</b>			
Male	51.0	49.9	51.3
Female	49.0	50.1	48.7
<b>Selected Populations (%)</b>			
English Language Learner	1.8	0.7	9.5
Economically Disadvantaged	22.5	15.7	30.2
Students w/Disabilities	13.0	14.9	17.4
First Language Not English	2.0	1.3	20.1

#### Enrollment (2016-17)

	School	District	State
Total # of Teachers	28.0	196.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.4
Total Number of Classes in Core Academic Areas	148	938	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.6	97.1	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	14.3 to 1	14.1 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	1.1

#### Educator Data (2016-17)

PK, K, 01, 02, 03

#### Grades Offered:

## 2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Student Group	GRADE LEVEL 03 - ENGLISH LANGUAGE ARTS																	
	School						District						State					
	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Ach. Pctl	Stud. Incl. #	Part. Rate %	% at Each Level			Incl. in SGP (#)	Stud. Incl. #	Part. Rate %	% at Each Level		
Accountability Subgroups			SS	SGP				SS	SGP						SS	SGP		

Students w/ Disabilities	8	100				N/A	N/A		28	97	4	7	46	43478.1	N/A	N/A	13,260	98	113	51	35481.0	N/A	N/A	
ELL And Former ELL	2					N/A	N/A		4						N/A	N/A	11,212	99	324	51	22487.8	N/A	N/A	
Economically Disadvantaged	25	100	0	44	52	4499.0	N/A	N/A	82	48	98	0	38	50	13494.4	N/A	N/A	26,532	99	327	52	19489.8	N/A	N/A
High Needs	31	100	0	39	52	10494.6	N/A	N/A	67	64	97	2	31	45	22490.3	N/A	N/A	36,534	99	326	52	19489.8	N/A	N/A
White	96	100	4	58	34	3503.8	N/A	N/A	55	205	99	4	57	33	6502.8	N/A	N/A	42,006	99	945	39	7502.2	N/A	N/A
<b>Other Subgroups</b>																								
Male	46	100	0	59	37	4502.1	N/A	N/A	71	102	98	2	55	35	8501.0	N/A	N/A	36,552	99	536	46	12496.1	N/A	N/A
Female	50	100	8	58	32	2505.3	N/A	N/A	59	105	100	8	57	30	6504.5	N/A	N/A	34,455	99	1043	39	8501.7	N/A	N/A
Title 1	17	100	0	24	59	18484.4	N/A	N/A	18	23	100	0	22	65	13485.7	N/A	N/A	33,784	99	430	50	16492.1	N/A	N/A
Non-Title 1	79	100	5	66	29	0507.9	N/A	N/A	68	184	99	5	60	28	6505.0	N/A	N/A	37,211	99	1148	35	5504.9	N/A	N/A
Non-Economically Disadvantaged	71	100	6	63	28	3505.4	N/A	N/A	60	159	99	6	62	27	5505.3	N/A	N/A	44,464	99	1147	37	5504.1	N/A	N/A
ELL	1						N/A	N/A		3						N/A	N/A	9,113	98	218	55	25484.0	N/A	N/A
Former ELL	1						N/A	N/A		1						N/A	N/A	2,320	100	950	36	5504.0	N/A	N/A
Ever ELL	2						N/A	N/A		4						N/A	N/A	12,158	99	425	50	21488.8	N/A	N/A
<b>All Students</b>																								
2017	96	100	4	58	34	3503.8	N/A	N/A	66	207	99	5	56	32	7502.8	N/A	N/A	71,012	99	839	42	10498.8	N/A	N/A

**GRADE LEVEL 03 - MATHEMATICS**

Student Group	School									District						State																						
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)										
	#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M			#	%	E	M	P	M	N	M
<b>Accountability Subgroups</b>																																						
Students w/ Disabilities	8	100							N/A	N/A	28	97	4	21	29	46	48	0.7	N/A	N/A	13,274	99	11	7	4	3	38	48	1.2	N/A	N/A							
ELL And Former ELL	2								N/A	N/A	4								N/A	N/A	11,244	100	4	2	9	4	5	22	49	0.2	N/A	N/A						
Economically Disadvantaged	25	100	0	6	4	3	2	4	5	0	4	1							N/A	N/A	26,581	99	3	2	8	4	6	23	48	9.1	N/A	N/A						
High Needs	31	100	0	6	1	2	6	1	3	4	9	9	9	5	3	7	3	4	2	5	4	9	3	2	8	4	22	48	9.8	N/A	N/A							
White	96	100	1	3	7	0	1	4	5	1	1	8							N/A	N/A	88	20	7	10	0	1	3	5	3	2	7	8	5	0	2	0		
<b>Other Subgroups</b>																																						
Male	46	100	2	0	6	5	1	3	2	5	1	5	0						N/A	N/A	93	10	4															
Female	50	100	6	7	4	1	4	6	5	0	9	0							N/A	N/A	84	10	5	1	0	5	6	2	6	8	5	0	5	5				
Title 1	17	100	0	6	5	1	2	2	4	4	9	4	3						N/A	N/A	57	2	3	1	0	0	5	2	3	0	1	7	4	9	3	0		
Non-Title 1	79	100	1	5	7	1	1	4	0	5	1	6							N/A	N/A	92	1	8	6	9	1	4	5	3	2	6	7	5	0	7	8		
Non-Economically Disadvantaged	71	100	1	7	7	2	7	4	5	1	4	6							N/A	N/A	91	1	6	0	9	1	5	5	2	2	6	5	0	9	0			
ELL	1																		N/A	N/A	3																	
Former ELL	1																		N/A	N/A	1																	
Ever ELL	2																		N/A	N/A	4																	
<b>All Students</b>																																						
2017	96	100	1	3	7	0	1	4	5	1	1	8							N/A	N/A	90	2	0	9	1	0	0	1	2	5	3	2	6	8	5	0	6	2

**ALL GRADES 3-8 - ENGLISH LANGUAGE ARTS**

Student Group	School						District						State															
	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Ach. Pct	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			SS	SGP	Incl. in SGP (#)			
	#	%	E	M	P					M	N	M	%	E				M	P	M	N	M				%	E	M
<b>Accountability Subgroups</b>																												
Students w/ Disabilities	8	100							237	98	1	8	62	29	47	9	36.0	172	81,851	98	112	52	36	48	0.0	41.0	59,263	
ELL And Former ELL	2								18	100	0	33	50	17	48	9.1		14	51,701	98	221	52	25	48	4.9	48.0	34,851	
Economically Disadvantaged	25	100	0	44	52	4	49	9.0	82	264	99	22	57	13	49	1.5	41.5	194	145,210	99	227	51	20	48	9.2	46.0	107,539	
High Needs	31	100	0	39	52	10	49	4.6	74	434	99	22	59	17	48	8.2	39.0	321	203,359	99	225	52	20	48	8.5	46.0	150,349	
White	96	100	4	58	34	3	50	3.8	591,356	99	746	41	6	50	1.3	48.0	1,084	262,173	99	848	37	7	50	2.4	51.0	209,465		
<b>Other Subgroups</b>																												
Male	46	100	0	59	37	4	50	2.1	74	701	99	44	48	7	49	7.5	45.5	560	218,075	99	437	45	13	49	5.4	47.0	168,873	
Female	50	100	8	58	32	2	50	5.3	59	720	99	9	36	5	50	4.4	49.0	581	207,248	99	1047	36	7	50	2.9	54.0	163,040	
Title 1	17	100	0	24	59	18	48	4.4	17	78	100	0	9	74	17	48	2.8	39.0	52	162,727	99	331	50	16	49	1.6	47.0	118,658
Non-Title 1	79	100	5	66	29	0	50	7.9	69	1,343	99	7	40	5	50	2.1	49.0	1,089	262,543	99	949	35	7	50	3.7	52.0	213,253	
Non-Economically Disadvantaged	71	100	6	63	28	3	50	5.4	64	1,157	99	8	38	5	50	3.2	49.0	947	280,061	99	950	35	6	50	4.1	52.0	224,372	
ELL	1								9									6	33,328	98	112	53	3	54	78.4	45.0	19,218	
Former ELL	1								9									8	19,326	100	438	51	8	4	96.5	52.0	16,294	
Ever ELL	2								21	100	0	38	48	14	49	1.6		17	71,263	99	327	49	2	14	89.1	50.0	52,781	
<b>All Students</b>																												
2017	96	100	4	58	34	3	50	3.8	671,421	99	746	42	6	50	1.1	48.0	1,141	425,349	99	742	41	10	4	99.1	50.0	331,923		

**ALL GRADES 3-8 - MATHEMATICS**

Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)	Ach. Pctl	Stud. Incl	Part. Rate	% at Each Level				SS	SGP	Incl. in SGP (#)								
	#	%	E	M	P	M					N	M	#	%	E	M				P	M	N	M	#	%	E	M
<b>Accountability Subgroups</b>																											
Students w/ Disabilities	8	100								238	98	110	55	34	479.2	40.5	178	81,750	98	113	48	38	479.8	42.0	58,842		
ELL And Former ELL	2									18	100	0	33	50	17	494.5		14	51,831	100	32	4	24	486.8	46.0	34,736	
Economically Disadvantaged	25	100	0	64	32	4	50	4.1		95	265	99	332	50	15	491.6	50.0	201	145,198	99	225	51	22	488.1	44.0	106,857	
High Needs	31	100	0	61	26	13	499.9			91	436	99	225	52	20	488.4	48.0	330	203,347	99	225	51	22	488.1	45.0	149,482	
White	96	100	13	70	14	4	511.8			92	1,358	99	849	36	6	503.0	61.0	1,090	262,095	99	847	38	8	502.1	51.0	208,942	
<b>Other Subgroups</b>																											
Male	46	100	20	65	13	2	515.0			96	704	100	847	37	8	501.7	56.0	564	218,167	99	839	40	13	498.4	50.0	168,284	
Female	50	100	6	74	14	6	509.0			85	719	99	851	35	6	503.6	63.0	586	207,196	99	741	41	10	499.3	50.0	162,490	
Title 1	17	100	0	65	12	24	494.3			66	79	100	0	29	58	13	489.6	61.0	53	162,802	99	330	49	18	491.0	45.0	117,972
Non-Title 1	79	100	15	71	14	0	515.6			94	1,344	99	850	35	6	503.4	60.0	1,097	262,485	99	1047	35	8	503.7	53.0	212,801	
Non-Economically Disadvantaged	71	100	17	72	7	4	514.6			94	1,158	99	953	33	5	505.2	62.0	949	280,090	99	1048	35	6	504.3	53.0	223,916	
ELL	1									9								6	33,481	100	116	50	32	481.1	43.0	19,163	
Former ELL	1									9								8	19,307	100	538	47	9	497.2	50.0	16,233	
Ever ELL	2									21	100	538	43	14	497.7			17	71,386	100	528	47	20	490.6	48.0	52,554	
<b>All Students</b>																											
2017	96	100	13	70	14	4	511.8			92	1,423	99	849	36	7	502.6	60.0	1,150	425,411	99	840	41	12	498.8	50.0	330,784	

---

**Note:** School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

## 2017 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

**Data Last Updated on October 18, 2017**

Data Under Review or Fewer than 10 students were tested.

## 2017 Official Accountability Data - Freetown Elementary School

Accountability Information	
Accountability and Assistance Level	
<b>No level</b>	Students in this school participated in 2017 Next Generation MCAS tests
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

2017 Assessment Participation												
Student Group	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All Students	99	99	100	Yes	100	100	100	Yes	-	-	-	-
High needs	33	33	100	Yes	33	33	100	Yes	-	-	-	-
Econ. Disadvantaged	26	26	100	Yes	26	26	100	Yes	-	-	-	-
ELL and Former ELL	2	-	-	-	2	-	-	-	-	-	-	-
Students w/disabilities	10	-	-	-	10	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	99	99	100	Yes	100	100	100	Yes	-	-	-	-

[About the Data](#)

**NOTE:** In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2