

# Third Grade Spelling Rubric

## Strategies

4

- Has mastered the use of spelling strategies such as: phonetic analysis, structural analysis, spelling rules, and dictionary skills resulting in accurate spelling all of the time.

3

- Uses appropriate spelling strategies as stated above most of the time

2

- Uses appropriate spelling strategies as stated above some of the time

1

- Does not use appropriate spelling strategies

## Everyday Use (based on usage of grade level vocabulary)

4

- Exceeds grade level standards by having no spelling errors

3

- Meets grade level standards by having few spelling errors

2

- Approaching grade level standards by having some spelling errors

1

- Below grade level standards by having many spelling errors

## Core Words

4

- N/A

3

- Meets grade level standards by having few spelling errors and all priority words spelled correctly

2

- Approaching grade level standards by having some spelling errors or one or more priority words spelled incorrectly

1

- Below grade level standards by having many spelling errors