

# Oral Reading Fluency Rubric - Second Grade - Term ??

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## Criteria

	4	3	2	1
<b>Objectives</b>	<b>Outstanding:</b> Advanced (extending)	<b>Good:</b> Proficient (achieving)	<b>Fair</b> Basic (developing)	<b>Needs Improvement:</b> Below grade level (not yet)
??????	Reads primarily in larger meaningful phrases. Fluent, phrased reading with a few word-by-word slow downs for problem solving.	A mixture of word-by word reading and fluent, phrased reading ( <i>expressive interpretation</i> ).	Mostly word-byword reading but with some two-word phrasing and even a couple of three or four-word phrases ( <i>expressive interpretation</i> ).	Very little fluency. All word by-word reading with some long pauses between words. Perhaps a couple of two-word phrases but generally dis-fluent. Some word groupings awkward.
??????	Attention to punctuation and syntax	There is evidence of attention to punctuation and syntax.	Evidence of awareness of syntax and punctuation, although not consistently.	Almost no recognition of syntax or phrasing.
??????	Rereading for problem solving maybe present but is generally fluent.	Rereading for problem solving maybe present.	Rereading for problem solving maybe present.	
????	Expressive interpretation is evident at places throughout the reading.			